

# SCHOOLS LOOKING FOR STUDENTS FOR ERASMUS PLACEMENTS

 2014  
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## ESTÁGIOS ERASMUS EM ESCOLAS\* ERASMUS PLACEMENTS IN SCHOOLS\*

[POR FAVOR, PREENCHA O FORMULÁRIO NA (NUMA DAS) LÍNGUA(S) DE TRABALHO DO ESTÁGIO: ALEMÃO, ESPANHOL, FRANCÊS, INGLÊS]

<b>ESCOLA HOST SCHOOL</b>	<b>AGRUPAMENTO DE ESCOLAS DE VIDIGUEIRA- AEVID (GROUP OF SCHOOLS OF VIDIGUEIRA)</b>
<b>PAÍS COUNTRY</b>	<b>PORTUGAL</b>
<b>LOCALIDADE CITY/TOWN/VILLAGE</b>	<b>VIDIGUEIRA</b>
<b>WEBSITE</b>	<b>WWW.AEVID.PT</b>
<b>TIPOLOGIA DA ESCOLA/CONTEXTO DA ESCOLA TYPE OF SCHOOL/CONTEXT</b>	<p><b>THE GROUP OF SCHOOLS OF VIDIGUEIRA WAS CREATED WITH THE AIM OF PROMOTING COOPERATION AMONG TEACHERS AND THE DIFFERENT LEVELS OF EDUCATION, TO ENSURE A BETTER INTEGRATION OF STUDENTS ALONG THEIR ACADEMIC COURSE. RECENTLY IT HAS BEEN BUILT A NEW BUILDING, INAUGURATED ON 19<sup>TH</sup> JANUARY 2011 INTRODUCING THE MODERN INFRASTRUCTURE.</b></p> <p><b>THE VIDIGUEIRA COUNTY, WHERE THE GROUP OF SCHOOLS OF VIDIGUEIRA IS LOCATED, BELONGS TO THE DISTRICT OF BEJA, AND IS IN THE FAR NORTH OF THE ALENTEJO. THE CENSUS DATA REVEAL THAT THE POPULATION OF 2011 IS OLD AND THAT THE UNEMPLOYMENT IS A GROWING AND DISTURBING REALITY. AS FAR AS EMPLOYABILITY IS</b></p>

\* Qualquer escola do sector público ou privado, independentemente da sua tipologia - nível (ou níveis) de ensino, ciclo (s), modalidade(s), via(s) - dimensão, estatuto jurídico, etc.

CONCERNED, THE TERTIARY SECTOR OWNS 65.5% (63% IN 2001 AND 31 % IN THE 80'S), WHILE THE PRIMARY SECTOR REPRESENTS 19% (7% LESS RELATED TO THE CENSUS OF 2001) AND SECONDARY SECTOR TAKES A WEIGHT OF 15.5%, LESS 6% THAN THE EARLIER CENSUS.

REGARDING THE PARENTS AND THE GUARDIANS OF STUDENTS, FROM THOSE WHO HAVE JOBS, 21.7% IS

WORKING IN THE PRIMARY SECTOR, 33.9% IN THE SECONDARY SECTOR, AND 44.4% IN THE TERTIARY SECTOR.

IN THE FIELD OF EDUCATION, AMONG 5932 INHABITANTS, 1460 DON'T HAVE ANY LEVEL OF SCHOOLING, 1632 HAVE THE 1ST CYCLE, 748 THE 2ND CYCLE, 918 THE 3RD CYCLE, 715 THE SECONDARY LEVEL, 52 THE POST-SECONDARY AND ONLY 407 HAVE GOT A DEGREE.

CURRENTLY THE SCHOOL HAS APPROXIMATELY 610 STUDENTS DIVIDED BY FOUR DIFFERENT LEVELS: PRE-SCHOOL WITH 109 STUDENTS (17.9% OF TOTAL), 1ST CYCLE WITH 231 STUDENTS (37.9%), 2ND CYCLE WITH 106 STUDENTS (17.5%), 3RD CYCLE, AND VOCATIONAL COURSES/ PROFESSIONAL WITH 162 STUDENTS (26,7%) . THE NUMBER OF STUDENTS OF GYPSY ETHNICITY IS RELEVANT, APPROXIMATELY 10% OF THE TOTAL OF STUDENTS, HAVING BEEN INCREASING IN THE RECENT YEARS DUE TO VARIOUS PROGRAMS OF SOCIAL INCLUSION.

THE GROUP OF SCHOOLS OF VIDIGUEIRA HAS BEEN PROMOTING A SERIES OF ACTIONS THAT AIM TO INCREASE EDUCATIONAL SUCCESS BY INTRODUCING INNOVATIONS IN THE CONTEXT OF THE CLASSROOM. IT IS IMPORTANT TO KEEP TRACK OF TECHNOLOGICAL TRENDS TO KEEP PACE WITH THIS CYBERNAUT GENERATION OF STUDENTS IN ORDER NOT TO BE CONDEMNED TO EDUCATIONAL STAGNATION.

ÁREAS DE EDUCAÇÃO E  
FORMAÇÃO  
AREAS OF EDUCATION  
AND TRAINING

LANGUAGES, ART, HISTORY, ICT, GEOGRAPHY, VOCATIONAL COURSES...

<b>NÍVEIS DE ENSINO/ DEPARTAMENTOS LEVELS/ DEPARTMENTS</b>	<b>Pre-school, 1st cycle, 2nd cycle, 3rd cycle Vocational Courses.</b>
<b>N.º DE ESTÁGIOS/NR. OF PLACES OFFERED</b>	<b>2</b>
<b>LÍNGUA DE TRABALHO WORKING LANGUAGE</b>	<b>ENGLISH</b>
	<p><b>THE INTERN SHOULD BE DYNAMIC, BECAUSE HE/SHE WILL PARTICIPATE IN DIFFERENT TYPES OF ACTIVITIES AND, IN ADDITION, HE/SHE SHOULD BE SOCIABLE. ANY INTERACTION WITH COMMUNITIES AND LOCAL SCHOOL DEMANDS IT. HE/SHE MUST ALSO BE AN ENTREPRENEUR SO THAT HIS/HER CONTRIBUTION COULD BE MORE RELEVANT AND VALID. IN FACT, HIS/HER CONTRIBUTION IN THE SCHOOL MAY BE CRUCIAL FOR HIS PERSONAL AND PROFESSIONAL DEVELOPMENT, LEAVING A LEGACY IN THIS REGION.</b></p>
<b>PLANO DE ESTÁGIO ERASMUS (DISCIPLINAS, ATIVIDADES EXTRACURRICULARES, NÍVEL DE ENSINO OU FAIXA ETÁRIA DOS ALUNOS, ...)</b>  <b>ERASMUS PLACEMENT PLAN (SUBJECTS, EXTRA- CURRICULAR ACTIVITIES, EDUCATION LEVEL OR AGE RANGE OF PUPILS, SKILLS, ...)</b>	<p><b>1 - THE FACT OF THE SCHOOL WOULD HOST AN INTERN, IRREMEADIABLY IS AN ASSET BECAUSE HE WOULD BE A LINK BETWEEN THE PROJECTS THAT ARE TAKING PLACE AT THE INSTITUTION.</b></p> <p><b>2 - THE INTERN WOULD WORK WITH MANY TEACHERS IN VARIOUS AREAS SUCH AS GEOGRAPHY, ENGLISH, ART, ETC., ACTING IN THE CONTEXT OF CLASSROOM AS PEDAGOGICAL PAIR.</b></p> <p><b>3 - THE INTERN WOULD PARTICIPATE IN THE ACTIVITIES OF THE END OF THE PERIOD, IN THE PROJECT ECO-SCHOOLS AS WELL AS IN THE ACTIVITIES OF EUROPEAN CLUB. ON THE OTHER HAND, IT WOULD BE INTERESTING THAT HE/SHE WOULD CREATE A CLUB REGARDING HIS MOTHER TONGUE, FACT THAT WOULD ALSO BE AVAILABLE FOR THE LOCAL COMMUNITY, GIVING WORKSHOPS. HIS PARTICIPATION WOULD ALSO BE VISIBLE IN THE STUDY VISITS AS WELL AS IN ALL OTHER ACTIVITIES CONTEMPLATED IN THE ANNUAL PLAN SCHOOL ACTIVITIES IN QUESTION. HIS /HER</b></p>



	<p>CONTRIBUTION IN THE LOCAL COMMUNITY COULD RESULT IN PARTNERSHIPS THAT SCHOOL KEEPS WITH DIFFERENT ENTITIES OF THE REGION.</p> <p>4 – THE SUPERVISION OF THE INTERN WILL BE CONDUCTED BY A TEACHER THAT WILL BE HIS TUTOR. HE WILL ACCOMPANY THE WHOLE PROCESS OF RECEPTION AND INTEGRATION IN THE SCHOOL AND LOCAL COMMUNITY.</p> <p>5 - THE INTERN WILL WORK ONLY AT THE DESIGNATED SCHOOL AND OCCASIONALLY, IF NECESSARY, WITH INSTITUTIONS OF THE LOCAL COMMUNITY. THE TIME SHOULD NOT EXCEED 16 HOURS PER WEEK AND WILL BE MONITORED BY THE TUTOR.</p>
<p>DURAÇÃO DO ESTÁGIO PLACEMENT DURATION (MÍN. 2 MONTHS)</p>	<p>11 MONTHS.</p>
<p>PERÍODO DE ESTÁGIO PLACEMENT PERIOD (ELIGIBLE FROM 1/6/2014 TO 31/05/2016)</p>	<p>1/10/2014 A 1/9/2015</p>
<p>PODE AJUDAR A ENCONTRAR ALOJAMENTO? HELP WITH FINDING ACCOMMODATION?</p>	<p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO</p>
<p>OUTROS ASPECTOS OTHER ASPECTS</p>	
<p>IF YOU WANT TO DO AN ERASMUS PLACEMENT IN THIS SCHOOL, PLEASE CONTACT:</p>	<p><b>JAIME ARAÚJO</b> <a href="mailto:JIMMYAIMAR@GMAIL.COM">JIMMYAIMAR@GMAIL.COM</a> +351 963723971</p>