

## LxS

### Lisbon Summer School in Science, Society and Culture

September 9 - 20, 2013

Welcome to **LxS - Lisbon Summer School in Science, Society and Culture 2013**.

LxS is the summer event of the Pedro Hispano Doctoral Studies Programme, composed of courses, workshops, and a graduate conference. The 2013 edition of the summer school brings together five research puzzles raised by current societal challenges: language hegemony and migrations, culture and heritage, social inequality, urban dynamics, and climate change.

These are the kinds of issues whose complexity transcends the boundaries of a sole discipline. The dialogue and cross-fertilisation between social sciences, humanities, natural and formal sciences are needed more than ever. The idea common to the **courses** of the summer school is therefore to address the topics through interdisciplinary frameworks. Since the design of the courses was problem-driven, their structure blend theoretical lectures with practical sessions, some of which off-campus.

The **workshops** help graduate students of any discipline to improve their advanced communication skills. Preparing slides and presenting a paper in an accurate, effective and persuasive manner are fundamental, albeit far from simple, tasks any researcher is expected to perform. In the first week of the summer school, experts on advanced communication skills will teach strategies on how to better communicate in public.

The **Pedro Hispano Lisbon Graduate Conference** is an opportunity for doctoral candidates to present and discuss with scholars and fellow students a piece of their research. Again, panels are issue-based and interdisciplinary rather than discipline-specific. All participants in the summer school are invited to join the panels as listeners and have their say in the debates, even in case they do not present a paper.

You will find further information on LxS at [www.fcsh.unl.pt/phd/summer](http://www.fcsh.unl.pt/phd/summer).

As scientific coordinators of the Summer School, we kindly invite you to join us next September at FCSH/NOVA to learn and share your knowledge. While in Lisbon, enjoy the city.

**João Costa**

Full Professor  
& Vice-Dean for Research, FCSH/NOVA

**Maria Fernanda Rollo**

Associate Professor  
& Director IHC, FCSH/NOVA



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## Courses

### Week 1

Course 1. **Social policy in Europe: poverty, inequality and redistribution**

September 9 - 13

Instructor: Carlos Farinha Rodrigues

Course 2. **Global changes and urban-rural dynamics. challenges towards a resilient territory**

September 9 - 13

Instructors: Maria José Roxo, Arnold Van der Walk, João Mourato and Mónica Truninger

Course 3. **Language hegemony: Implications of globalization and migration on language use through lifetime**

September 9 – 13

Instructors: Kleanthes K. Grohmann and Maria Kambanaros

### Week 2

Course 4. **Port-city relationship: approaches, strategies and policies**

September 16 - 20

Instructor: João Figueira de Sousa

Course 5. **Cultural policies and heritage**

September 16 - 20

Instructors: Rui Vieira Nery and Carlos Vargas

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#### Course 1

### **Social policy in Europe: poverty, inequality and redistribution**

Sep. 9 - 13, 2013

10 hours

1 ECTS

#### I. Instructor

##### **Carlos Farinha Rodrigues**

Assistant Professor, ISEG School of Economics and Management Lisbon  
PhD and Msc in Economics, Universidade Técnica de Lisboa  
Research interests: Economic Inequality, Income and Wealth, Social and Public Policies.



#### II. Summary

The course will be offered to students and researchers interested in the design of public policies and the analysis of their effects on inequality, poverty and redistribution. The inclusive objectives of the Strategy Europa 2020 will constitute the key framework to proceed to an extensive revision of the main concepts on poverty, privation, social exclusion and inequality. The main redistributive goals of social and fiscal policies will be analysed in order to access their efficacy and efficiency. The effects of the present financial and economic crises on redistribution will also be examined.

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#### Course 2

### Global changes and urban-rural dynamics: challenges towards a resilient territory

Sep. 9 - 13, 2013

10 hours

1 ECTS

## I. Instructors

**Maria José Roxo**  
maria.roxo@gmail.com

Full Professor, FCSH/NOVA  
Researcher at e-GEO, FCSH/NOVA  
PhD in Geography and Regional Planning, NOVA University of Lisbon  
Research interests: Desertification, Erosion, Environment



**Arnold Van der Valk**  
valk@iastate.edu

Full Professor, Wageningen University  
Chairman of the Global International Society for Mixed Uses of Land (ISOMUL)  
PhD in Regional and Urban Planning, University of Amsterdam  
Research interests: Metropolitan Landscape, Spatial Planning



**João Mourato**  
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Post-doc Researcher at ICS, University of Lisbon  
PhD in Town Planning, Bartlett School of Planning, University College London  
Research interests: Spatial and territorial planning, Political studies, Strategic Planning



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#### **Mónica Truninger**

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Post-doc Research at ICS, University of Lisbon

PhD in Sociology, University of Manchester

Research interests: Sustainability and Consumption in Portugal, Environmental Sociology, Urban-rural relationships



## II. Summary

Our time is characterized by swift and significant global changes resulting from mega-urbanization, world population growth, a decrease of natural resources and global warming. These transformations have several environmental and social impacts and raise new demands on the organization of either urban and non-urban or rural and non-rural territories, thereby making room for the discovery of new geographies that are yet to be defined.

New principles and strategies of territorial cooperation, as well as new forms of governance, are required to face these new demands of development, planning and land management. Researchers, experts and policy makers are challenged to identify optimal territorial dynamics that meet the needs of both the urban and rural milieus and promote cohesion as well as *resilience*, i.e. the capability of the territory, understood as a system and socio-cultural environment, to absorb disturbance while maintaining its basic structure and functionalities.

This course provides the conceptual tools required to develop a functional approach to territory and discusses practical examples of planning initiatives based on *resilience thinking*.

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#### Course 3

### Language hegemony: Implications of globalization and migration on language use through lifetime

Sep. 9 - 13, 2013

10 hours

1 ECTS

## I. Instructors

### Kleanthes K. Grohmann

kleanthi@ucy.ac.cy

Associate Professor of Biolinguistics at University of Cyprus, Nicosia  
PhD in Linguistics (2000), University of Maryland at College Park  
Founding Director of the Cyprus Acquisition Team  
Founding co-editor of the journal *Biolinguistics*  
Founding co-editor of the book series *Language Faculty and Beyond*



### Maria Kambanaros

maria.kambanaros@cut.ac.cy

Associate Professor of Speech Pathology at Cyprus University of Technology,  
Limassol  
Research Manager of the Cyprus Acquisition Team  
PhD in Speech Pathology (2004), Flinders University of South Australia



## II. Summary

This course is a team effort to familiarize students with the formal study of language on the one hand and the role of speech pathologies on the other, all the while taking as our point of departure the role of language in a global(ized) society. In this sense, we not only hope to impart some of our insights from the disciplines of biolinguistics and speech and language therapy to the complete novice, but also bring home a clear message: Language is important, and in times like these, with massive migrations and longer life spans, even more so in many interesting ways.

Each class will revolve around one of the central “Five Questions” first raised by Noam Chomsky in his 1986 book *Knowledge of Language* and frequently revisited and sharpened since. The first half is more “linguisticky”, introducing the question of the day, while the second half of each class deals with more practical considerations from a practitioner’s perspective on a globally migrating world.

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#### Course 4

### Port-City Relationship: approaches, strategies and policies

Sep. 16 - 20, 2013

10 hours

1 ECTS

#### I. Instructor

##### João Figueira de Sousa

j.fsousa@fcsh.unl.pt

Assistant Professor, FCSH/NOVA

Director, IDE – Institute for the Dynamics of Space

PhD in Geography and Regional Planning, NOVA University of Lisbon

Research interests: Transport, Ports, Territorial Planning, Mobility, Transport Planning



#### II. Summary

Open as they are to spaces and poles overseas, port cities place among the most privileged centres for the exchange and dissemination of ideas, service delivery and technological innovation. A port city is also a special kind of human settlement that combines the common urban functions with the central support functions to maritime and port activities.

The evolution of ports and port cities has been determined by transformations in port functions, which, in turn, have been induced by a wide range of factors, such as (a) technological developments in shipping, cargo-handling and storage equipment and techniques, and information and communication systems, (b) changing patterns of international trade, (c) a broadening complexity of global supply chains, and (d) a changing governance and organization of maritime transport systems.

The growing size and complexity of port cities have inspired ever more interesting and useful scientific reflections and debates, e.g. on the social, economic and environmental effects of these transformations, and, more specifically, on the relationship between the port and the city.

In order to provide a comprehensive introduction to port-city relationships, focusing on both its temporal and spatial dimensions, this course follows an interdisciplinary approach. By attending this course, students will also have the opportunity to learn from national and foreign scholars with reference research work on the topic, both in theoretical sessions and through empirical work: analysis of international case studies in class and a study visit to the Port of Lisbon.

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#### Course 5

### Cultural policies and heritage

Sep. 16 - 20, 2013

10 hours

1 ECTS

## I. Instructor

### Rui Vieira Nery

Associate Professor, FCSH/NOVA

Researcher at INET-MD: Ethnomusicology Institute - Music and Dance Research Centre

PhD in Musicology, University of Texas, Austin

Research interests: Fado History, Cultural Policies, Music and Modernism in the Portuguese First Republic, Music and Dance in the Luso-Brazilian Society of the Old Regime.



### Carlos Vargas

Chairman, Board of Teatro Nacional D. Maria II, E.P.E.

Invited Assistant Professor, FCSH/NOVA

Researcher at IHC: Institute of Contemporary History

Research interests: Cultural Policies



## II. Summary

Culture is an inalienable heritage of contemporary societies. It is therefore necessary to build a solid and comprehensive political thought on the various dimensions of culture: creation, production, reception, mediation, funding, and also the delicate and often invisible power relations in the cultural field. Such a thought ought to be shaped by a critical dialogue with the various perspectives of the cultural phenomenon, from history to geography, sociology, political science, economics, and the arts.

In the Portuguese context, the state (in its various configurations) occupies a central position in relation to all the players. The democratic context has stressed the dominance of some actors, and academia took a long time to find its own space as a lecturer and natural (i.e., scientific) mediator.

The historical role of central government (later joined by local government in democracy) in the operationalisation of culture as a window for civic participation and a driver of social and economic



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development deserves a close, systematic and sophisticated analysis of the relationship between political power and the arts, the heritage and culture, both in its national and international contexts.

In the case of Portugal, the process of European integration justified and prompted the country to participate in the great international events (e.g. XVII European Exhibition of Art, Science and Culture in 1983; Les Belles Étrangères in 1988; Europalia in 1991; European Capital of Culture in 1994, 2001, 2012; Frankfurt Book Fair in 1997; World Heritage Sites in 1983, 1986, 1989, 1995, 1996, 1998, 1999, 2001, 2004, 2012, 2013; Intangible Heritage of Humanity in 2011; Colombia Book Fair in 2013). Such participations are justified by political elites as unique opportunities to foster cultural diffusion and appreciation among wider international publics, to promote new readings and a requalification of the cultural territory and its various landscapes, and also to strengthen the links between culture, tourism and the economy in general.

This is a complex and multifaceted context, in which arts and heritage, culture and its practices and mechanisms, are seized by political power as fundamental instruments of economic and social policies, and as factors of national development, European integration and self-assertion in the world.

This course takes cultural policy as a historically evolving system and proposes to study it from different disciplinary contexts. It provides students with the tools needed to identify the actors, dynamics and opportunities, risks and dilemmas, and to avoid over-simplistic and biased readings of the subject.

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## Registration

### 1. General Requirements

Participants to the Lisbon Summer School in Science and Culture should be either:

- a) Doctoral or Master's students;
- b) University professors or researchers;
- c) Professionals holding a bachelor's degree (licenciatura).

### 2. Fees (per course)

At NOVA: € 40

At other institutions: € 60

Other discounts\*: € 50

**\* Members of teachers' professional associations, scientific societies, universities of the third age, INATEL Foundation; Youth Card holders**

### 3. Deadlines

This **registration form**, also available at <http://fcsch.unl.pt/phd/summer>, should be delivered and payment should be completed through **September 3<sup>rd</sup>**.

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## Practicalities

### 1. Where we are

The FCSH/NOVA Campus is located in central Lisbon, at Avenida de Berna 26 C, between Campo Pequeno Square and the Calouste Gulbenkian Foundation.

When you arrive at the campus, you will find the Winter School Office at the Doctorate Section, ID Building of the FCSH/NOVA.



Original version of the underground map available at <http://www.metrolisboa.pt/>.

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#### 2. How to arrive

The campus is served by three **underground** stations at 5 minute walks.

1. **Saldanha** takes you directly to the **Airport** (20 min) and to **Oriente** railway and intercity bus stations (15 min), located at Parque das Nações city area (red line).
2. **São Sebastião** takes you directly to the **old city centre** (Baixa-Chiado), to the intercity bus station at Sete Rios / Jardim Zoológico (blue line), as well as to the Airport and to Oriente railway station (red line).
3. **Campo Pequeno** takes you directly to the intercity bus station at Campo Grande (yellow line).

The campus is also a 5 minute walk from **Entrecampos railway station**, that takes you directly to Sintra (UNESCO World Heritage site), to Lisbon's Parque das Nações (former Expo 98) city area, and to Oriente railway station. The all area surrounding the campus is crossed by several **city bus lines**.

#### 3. Where to stay

You will find many accommodation facilities around the campus. The hotels and hostels below are set somewhere in between the campus and Saldanha / São Sebastião underground stations that take you directly to the airport and to Lisboa Oriente railway station.

##### **Sana Reno Hotel \*\*\***

Av. Duque de Ávila 195/197, Lisboa  
<http://www.sanarenohotel.com/>  
Underground Station: São Sebastião

##### **Hotel Principe Lisboa \*\*\***

Av. Duque d'Avila 201, 1050-082 Lisbon,  
<http://www.principelisboahotel.com/>  
Underground Station: São Sebastião

##### **Hotel Residencial Italia (Hostel)**

Av Visconde Valmor, 67, Lisbon  
<http://www.residencialitalia.com/>  
Underground Station: São Sebastião

##### **Hotel Residencial Canada (Hostel)**

Av. Defensores de Chaves, 35, Lisboa  
<http://www.hotelcanada.pt/>  
Underground Station: Saldanha

#### 4. Where to eat and shop

The campus has a students' restaurant and three cafeterias. Around the campus you will find several and diverse restaurants and bars serving well-priced Portuguese and international food.

You can also eat and shop at Campo Pequeno, Monumental, Atrium, Saldanha and El Corte Inglés Shopping Centres (5-15 minute walk from the campus).

For more information on Lisbon, <http://www.visitlisboa.com>.

